“We are Oregon State. When we say we are going to do something, we do it. And we exceed expectations.”

— President Edward J. Ray
IN 2004, OREGON STATE UNIVERSITY LAUNCHED ITS FIRST-EVER COMPREHENSIVE FUNDRAISING CAMPAIGN, THIS AMAZING PLACE, THIS HISTORIC MOMENT: THE CAMPAIGN FOR OSU. THE ORIGINAL GOAL WAS $625 MILLION. THE REST, AS THEY SAY, IS HISTORY.

1 IN EVERY 5 ALUMNI MADE A CAMPAIGN GIFT

BEFORE THE CAMPAIGN (1868–2004):
54 GIFTS OF $1 MILLION OR MORE

201 GIFTS OF $1 MILLION OR MORE

GIFTS TOTALING $1.14 BILLION

“A tremendous thanks to the many alumni, parents, friends, and partners whose generosity and vision helped us tap into a deep well of loyalty and support for OSU and an appreciation for all we do for the citizens of our state and beyond. It is your generosity that has made so much possible for our students, faculty, staff, and community.”

– J. MICHAEL GOODWIN, PRESIDENT & CEO, OSU FOUNDATION

MORE THAN 1,100 FAMILIES AND ORGANIZATIONS GAVE AT LEAST $100,000

MORE THAN 106,000 DONORS FROM EVERY STATE AND 58 NATIONS

40% were first-time donors to OSU

1 IN EVERY 5 ALUMNI MADE A CAMPAIGN GIFT

MILLION
THE NUMBERS ARE HISTORIC, BUT THE STORIES THEY REPRESENT ARE TRULY AMAZING.

You—our alumni, partners, and friends—helped Oregon State University make history. Over the past decade, your extraordinary level of support has transformed our campus, our academic and research programs, and the student experience. Even more telling than the historic numbers are the stories of students, faculty, and staff who have been touched by your generosity and are reaping the benefits of this ever-more-amazing place. The Campaign for OSU has fueled the promise and potential of literally thousands from the OSU community, who in turn are making their mark on Oregon, the nation, and the world. Thanks to your commitment, their journeys are bright with possibility, as is the future of our university.
AUNA GODINEZ ’17 OF SPRINGFIELD HIRED CALIFORNIA’S JOHN MUIR TRAIL WITH A HIGH SCHOOL MENTOR AND FELL IN LOVE WITH FORESTS. NOW, SHE SAYS, TO BE STUDYING FORESTRY IN OSU’S TOP-RANKED PROGRAM REALLY IS A DREAM COME TRUE—ONE THAT WOULD NOT BE POSSIBLE WITHOUT SCHOLARSHIP SUPPORT.
Although Auna Godinez grew up less than an hour from OSU’s campus, college seemed out of reach due to her family’s financial situation and lack of experience with higher education. Her newfound love of forests as a high school student inspired her to apply to OSU. “I went from thinking I would not apply to college to knowing that OSU was where I was meant to be. Now I have more interests than I have time for!” This talented young woman who once could not imagine a path beyond high school is a renewable materials major in the College of Forestry, with minors in business and entrepreneurship, recreation, and resource management. Auna says this would not have been possible without scholarships, nor without the mentoring programs that have boosted her success and funded her participation in forestry research. Last summer, Auna traveled to Peru with her forestry professor to study wood anatomy and physiology in the Amazon—an experience also made possible by donor support. The Campaign for OSU created 600 new scholarship and fellowship funds, an increase of 45 percent, and these resources are transforming the lives of thousands of students just like Auna.
...AND HELPED THEM ACHIEVE MORE THAN THEY EVER IMAGINED POSSIBLE.

FINANCE MAJOR BLAKE HENDRICKS ’16 IS GRATEFUL NOT ONLY FOR HIS SCHOLARSHIPS, BUT ALSO FOR THE OSU DONOR-FUNDED OPPORTUNITIES THAT ARE GIVING HIM REAL-WORLD FINANCIAL EXPERIENCE—SUCH AS MANAGING PART OF THE OSU FOUNDATION’S PORTFOLIO THROUGH THE OREGON STATE INVESTMENT GROUP AND TRAVELING TO WALL STREET TO LEARN FROM OSU ALUMNI.
SEVEN YEARS, THREE DEGREES

“I feel as if I have grown right along with OSU,” says Andres Cardenas ’15 of Costa Rica, who came here as an undergraduate and stayed for a master’s and Ph.D. in the College of Public Health and Human Sciences. Generous fellowship support influenced his decision, as did the momentum and growth in his college as it prepared to become Oregon’s only accredited college of public health: “It was such an advantage not to have to borrow for graduate school, and also exciting to help build something new.” Andres studies the long-term health effects of prenatal exposure to substances such as mercury and arsenic, research that has taken him from his office in the Hallie Ford Center for Healthy Children and Families all the way to New Hampshire and Bangladesh.

FROM CORVALLIS TO THE WORLD

Despite already living in Corvallis, Breanna Balleby ’15 never thought twice about choosing OSU, especially after receiving a scholarship to attend the University Honors College. Once here, she found her way to OSU’s International Degree and study abroad programs. Breanna spent ten weeks living and studying in France, and she took part in a three-week immersion course in London with two OSU faculty members. “I had always assumed that scholarships were only for tuition, so I was appreciative of the support I received from OSU to take advantage of these global experiences,” she says. Breanna has returned to France as a teacher through the French Embassy, which places native English speakers in French schools.

A BROADER PERSPECTIVE ON FARMING

A self-described “fifth-generation Oregon farmer and a third-generation OSU student,” Tiffany Harper ’15 came to OSU to broaden her understanding of agriculture beyond the family farm. “I took every opportunity I could get and ran with it. Anything I ever wanted to do, OSU made possible for me,” she says. A crop and soil sciences major with a horticulture minor, Tiffany researched native bee pollination as part of a Howard Hughes Medical Institute-funded summer program, worked at OSU’s Oak Creek Center for Urban Horticulture and Organic Growers Club, and interned as a viticulture technician with E. & J. Gallo Winery in California. She is pursuing a master’s degree in community leadership development at the University of Kentucky.
YOU MADE SURE THAT OSU STUDENTS SEE NO LIMITS—ONLY UNLIMITED OPPORTUNITIES.
A LOVE OF SCIENCE AND MUSIC

Students like biology major Stephanie Zhao ’16 are able to pursue a range of interests and passions at OSU. Stephanie is an aspiring scientist who conducts research on healthy aging in the campaign-funded Linus Pauling Science Center, where she assists with a project that studies mouse cells to shed light on the chemistry of stress and aging in humans. She also plays violin with the Corvallis-Osu Symphony Orchestra, coordinates volunteer activities for a faith-based campus group, and enjoys rock climbing. Last year, Stephanie was one of nearly 200 students in the College of Science who received a record $475,000 in scholarships.
THE CAMPAIGN FOR OSU MORE THAN DOUBLED THE NUMBER OF ENDOWED FACULTY POSITIONS TO 126, GREATLY STRENGTHENING OUR ABILITY TO ATTRACT AND RETAIN TOP TALENT. These are professors like Chris Higgins, who arrived at Oregon State in 2000 and quickly began earning recognition for his teaching and research—including a project on reinforced concrete bridges for the Oregon Department of Transportation that saved the state roughly $500 million. Today he is associate director of the Oregon Transportation Research and Education Consortium and is working to prepare the next generation of structural engineers our state and nation need to address an aging infrastructure. Dr. Higgins became the Drinkward Professor in 2013.

YOU GAVE OSU’S AMAZING FACULTY THE RESOURCES THEY NEED TO EXCEL IN THEIR TEACHING, RESEARCH, AND SERVICE...
...AND TO SEIZE OPPORTUNITIES TO ADVANCE THEIR WORK FOR THE BENEFIT OF STUDENTS AND SOCIETY.

MEGAN MCCLELLAND, THE KATHERINE E. SMITH PROFESSOR OF HEALTHY CHILDREN AND FAMILIES SINCE 2013, RESEARCHES HOW YOUNG CHILDREN DEVELOP SCHOOL READINESS SKILLS SUCH AS LISTENING, PAYING ATTENTION, AND FOLLOWING THROUGH ON TASKS. AMONG HER MANY ACCOMPLISHMENTS IS THE CREATION OF A STATEWIDE SCHOOL READINESS CONSORTIUM THAT WILL TRANSLATE EARLY CHILDHOOD RESEARCH FINDINGS INTO EDUCATIONAL POLICIES THAT WORK.
NAVIGATING THE INFORMATION AGE

“Today’s information landscape is so volatile—we’re producing huge amounts of new knowledge, and every day there are new tools and platforms emerging to manage and share information,” observes The Valley Library’s Anne-Marie Deitering, the Franklin A. McEdward Professor for Undergraduate Learning Initiatives. “We have to give students the skills and concepts they need to stay current and continue learning after they leave OSU.” Professor Deitering works with OSU’s faculty, the First-Year Experience Program, and Student Affairs to connect undergraduates with the library and help them build the information literacy skills required to navigate their 21st-century world. Nationally and internationally, she is a sought-after authority on the library experience for undergraduates.

GROWING TURF MORE SUSTAINABLY (ABOVE)

Turf specialist Alec Kowalewski was drawn to OSU in 2012 by the N.B. and Jacqueline Giustina Professorship in Turf Management. He and his students work with golf courses, schools, municipal parks, and turf grass farmers throughout Oregon to grow healthy turf using fewer chemicals and pesticides and less fuel and water.

ENGAGING BEYOND THE CLASSROOM (NEXT PAGE)

Along with endowed positions, OSU’s 28 new and renovated facilities—including the stunning Austin Hall, home of the College of Business since 2014—have supported our faculty in doing their best work. Jared Moore, the Mary Ellen Phillips Professor of Accounting, praises Austin Hall for the many gathering spaces that encourage students and faculty to sit down, collaborate, and share ideas.

IMPROVING NUTRITION TO FIGHT DISEASE (BELOW)

As a principal investigator with the Linus Pauling Institute and the endowed director for the Moore Family Center for Whole Grain Foods, Nutrition and Preventive Health, Emily Ho bridges lab research with a focus on public health and education. In the lab, she studies zinc and other antioxidant compounds found in foods such as broccoli and tea for potential cancer-fighting properties. At the same time, she is building the Moore Center into a hub for nutrition research and its application. “I have found I am most excited when my science makes its way to the public—to make a real difference in how people live their lives and in their health,” she says. Donors Bob and Charlee Moore, cofounders of Bob’s Red Mill Natural Foods, visit the Moore Center frequently and welcome OSU students to the company’s plant in the Portland area for on-site learning.
AS A RESULT OF YOUR COMMITMENT, OUR STUDENT-ATHLETES AND FANS HAVE FIRST-RATE FACILITIES AND PROGRAMS...
COACH KELLY SULLIVAN TOOK A HUGE LEAP OF FAITH WHEN HE ACCEPTED THE CHALLENGE OF BRINGING TRACK AND FIELD BACK TO OSU IN 2004, GIVEN THAT THERE WAS NOT EVEN A FACILITY HERE ON CAMPUS. A LEAD GIFT IGGNITED A GRASSROOTS FUNDRAISING EFFORT THAT BUILT THE WHYTE TRACK & FIELD CENTER, NOW HOME TO A WELL-ESTABLISHED WOMEN’S PROGRAM AND GROWING MEN’S PROGRAM. THIS IS JUST ONE OF MANY NEW AND IMPROVED SPORTS FACILITIES THAT HAVE RALLIED BEAVER NATION TO NEW HEIGHTS OVER THE PAST DECADE, FROM THE RESER STADIUM AND GOSS STADIUM EXPANSIONS TO THE GILL COLISEUM RENOVATIONS AND THE NEW OSU BASKETBALL CENTER.
STEVEN ZIELKE, DIRECTOR OF CHORAL STUDIES AND THE OSU CHAMBER CHOIR, WAS NAMED THE FIRST PATRICIA VALIAN RESER PROFESSOR OF MUSIC IN 2013. “I HAVE BEEN ABLE TO GIVE STUDENTS REMARKABLE AND POWERFUL OPPORTUNITIES THAT WOULDN’T HAVE BEEN POSSIBLE OTHERWISE,” HE SAYS—INCLUDING LECTURES AND WORKSHOPS BY SOME OF THE WORLD’S FOREMOST EXPERTS IN CHORAL ARTS AND MUSIC EDUCATION.
Oregon State believes that no research university can be truly great without first-rate programs in the arts. For Choral Studies Director and Professor Steven Zielke, his new Reser Professorship in Music is proof of that belief. So is the anonymous $5 million commitment, including a $1 million challenge component, to the School of Arts and Communication in the College of Liberal Arts—the largest investment in the arts in OSU's history. “The Campaign for OSU changed everything for the arts here, and the biggest advances are still to come,” he says. “People who never knew this side of OSU are taking notice.” OSU is now an official university affiliate of the Los Angeles-based GRAMMY Museum, which provides access to the rich musical history and archives of the museum. The university has a new partnership with the Oregon Symphony, plans for new programs in arts entrepreneurship and popular music, and new investments in music technology. Outside of music, OSU is also known for excellence in creative writing, a reputation bolstered by the Stone Award for Lifetime Literary Achievement, one of the largest university awards of its kind. Awardees Joyce Carol Oates and Tobias Wolff have already visited campus to give readings, master classes, and lectures.
BECAUSE OF YOU, OSU IS BRINGING FACULTY, STAFF, AND STUDENTS TOGETHER LIKE NEVER BEFORE IN DYNAMIC SPACES DESIGNED FOR 21ST-CENTURY LEARNING AND COLLABORATION...
ENHANCING CULTURAL EXCHANGE
The new Native American Longhouse, Eena Haws—which means “Beaver House”—is a stunning example of a center that embodies the culture and spirit of the Native American tribes represented on this campus. It is a gathering space for them and an educational center for all students who want to learn more about Native cultures. Designed by the architect responsible for the Smithsonian’s National Museum of the American Indian, Eena Haws features huge Douglas fir beams and columns, large light-filled windows, and metal beam ornaments and door artwork that reflect the culture of Pacific Northwest tribes. The Longhouse also showcases the work of Native artists, including a one-of-a-kind, 360-degree totem created by a member of the Haida Nation and commissioned by OSU donors Luana ’72 and Jim Whyte ’70, MS ’72. The Longhouse is just one of four new cultural centers at OSU, including the Centro Cultural César Chávez, the Asian & Pacific Cultural Center, and the Lonnie B. Harris Black Cultural Center.

PROMOTING STUDENT SUCCESS
The Beth Ray Center for Academic Success took root with ideas proposed early in The Campaign for OSU: What if students had a dedicated center where they could gather for independent and small-group study, access a computer lab and Writing Center, and receive supplemental instruction and tutoring for challenging courses? And what if that center could also offer specific services for student-athletes, who face extraordinary scheduling demands? For football player Cyril Noland Lewis ’16, who arrived at OSU just as the Beth Ray Center opened, it is an invaluable resource: “My teammates and I are in there most days of the week for study hall and advising. The third floor really is our academic home.”

PRESERVING THE PAST, EDUCATING FOR THE FUTURE
OSU’s iconic College of Education building is now the beautifully renovated Joyce Collin Furman Hall, named in memory of Joyce Furman ’65, who was a former math teacher, an advocate for Oregon’s at-risk youth, and a member of the OSU Campaign Steering Committee. This campaign project, like the transformation of Weatherford Hall and Kearney Hall (formerly Apperson Hall, pictured left), preserved the building’s sense of history while completely updating the interior for modern teaching and learning.
...AND EMPOWERING THEM TO INNOVATE WITHOUT LIMITS IN THE MOST ADVANCED RESEARCH FACILITIES.
POWERFUL TOOLS, GROUNDBREAKING DISCOVERIES

THE LINUS PAULING SCIENCE CENTER IS INTENTIONALLY DESIGNED TO FOSTER COLLABORATION AMONG RESEARCHERS WHILE PROVIDING THEM WITH THE MOST ADVANCED EQUIPMENT AVAILABLE. DISCOVERIES MADE HERE PROMISE TO HELP US UNRAVEL THE CONNECTIONS BETWEEN VITAMINS AND DISEASE PREVENTION, DEVELOP NEW DIAGNOSTIC TOOLS AND MEDICATIONS, AND UNDERSTAND THE CELLULAR CHANGES INVOLVED IN AGING. THE CENTER’S ELECTRON MICROSCOPY FACILITY FEATURES SOME OF THE MOST POWERFUL HIGH-DEFINITION, HIGH-MAGNIFICATION MICROSCOPES ANYWHERE, INCLUDING A SOPHISTICATED SYSTEM FOUND AT ONLY TWO U.S. UNIVERSITIES. WITH ACCESS TO THESE TOOLS, RESEARCHERS FROM THROUGHOUT OSU AND BEYOND ARE ACCELERATING THEIR PACE OF DISCOVERY WHILE MAKING SURE THAT STUDENTS CAN EXPERIENCE HOW RESEARCH GETS DONE IN THE 21ST CENTURY.
OSU EXTENSION

Being Oregon’s land grant university means bringing research-based expertise directly to communities and businesses statewide through OSU’s Extension Service. This includes preparing the next generation of Oregonians with the skills needed to navigate their futures and build an even stronger state and nation.

Every year, OSU’s 4-H program provides a range of opportunities for young people, from LEGO robot building to marine science to summer camps focused on forestry and wildlife. Maggie Livesay (left), the first Emily Rynerson Cosci Benton County Professor for Environmental Education, works with teachers and volunteers on programs that connect students with science and nature throughout the county.

OSU-CASCADES

For 30 years, OSU and Central Oregon residents have dreamed of establishing a four-year university in the state’s fastest-growing region. That dream is now reality: OSU-Cascades has become a full-fledged degree-granting campus. Since its founding in 2001 as a cooperative program with Central Oregon Community College, OSU-Cascades has proven there is great demand for higher education in Bend and the surrounding areas. Today, nearly 1,200 students are enrolled, over 75 percent are from Central Oregon, and more than one-third are the first in their families to attend college. Construction is now underway on a ten-acre campus near the center of Bend with classroom buildings, residence halls, and administrative offices. In addition to making the new campus possible, campaign donors added a number of scholarships and created OSU-Cascades’ first endowed position, the Tykeson Faculty Scholar in Energy Systems Engineering.

MARINE STUDIES

OSU has long been a steward of the Oregon Coast and lower Columbia River, thanks to teaching, research, and outreach that advance our understanding of local marine and coastal wildlife and their habitats. We now have the opportunity to become a global leader in creating healthy, sustainable marine ecosystems that can also support industries such as fishing, forestry, and tourism. To realize this vision, OSU will build a new $50 million facility at its Hatfield Marine Science Center in Newport and strengthen marine studies programs across the university and beyond, creating new partnerships with industry, government, and other educational institutions.
YOU HAVE EXPANDED AND DEEPENED OUR IMPACT FROM OREGON’S MOUNTAINS TO ITS COASTLINE AND BEYOND.

Your support for OSU has created an amazing ripple effect that travels far beyond our Corvallis campus. From Oregon’s coast to the high desert, and from Klamath Falls to Multnomah Falls, OSU’s programs and services touch the lives of people in all 36 counties. Our faculty and students use their research and their expertise to advance areas ranging from agriculture, botany, wine production, and seafood harvesting to public health, nutrition, and education. An OSU education is within reach for more residents from all corners of the state, thanks to increased scholarship funding, the new OSU-Cascades campus, and online options that bring OSU right into their homes and workplaces.
WITH YOUR SUPPORT, OSU WILL CONTINUE TO PURSUE A MAGNIFICENT TOMORROW.
MENTORING YOUNG SCIENTISTS
Sandra Loesgen, the Terence Bradshaw Professor of Chemistry, focuses on finding new disease-fighting compounds in nature: plant fungi that could become the basis for novel antibiotics, for example, and soil bacterium with potential anti-cancer properties. She credits her own science teachers with her passion for chemistry: “They gave me that early push to think I can really do something important with chemistry and create real change.” Dr. Loesgen is paying it forward by involving undergraduates in her lab research alongside her doctoral students. Working with undergraduates is more time-consuming, she says, but well worth the effort. “I choose to have them there because we need to bring talented students in and show them how real research gets done. Figuring out these compound structures is a really complex puzzle, but watching them succeed is the best feeling ever. They see their potential to start a whole new story that could one day benefit all of humankind.”

FROM SCIENCE LABS, ART STUDIOS, AND WORKPLACES TO LOCATIONS FAR AND WIDE, OSU STUDENTS HAVE LEARNING EXPERIENCES THAT OPEN UNEXPECTED PATHWAYS AND OPPORTUNITIES.

BUILDING A GLOBAL PERSPECTIVE
If it weren’t for scholarship support from OSU and other organizations, Ilwaad Aman ’15 says she would not have attended OSU from her native country of Kenya, studied overseas for two months in China, or joined OSU’s Semester at Sea Program in Europe. “These experiences transformed me,” she says, “and I learned more from them than I’ve ever learned in any classroom.” Here on campus, Ilwaad was a resident assistant in OSU’s International Living Learning Community; a Cultural Student Ambassador with the INTO program, which helps international students make the transition to OSU; and a member of the Dean’s Student Leadership Council in the College of Business. This fall, she moved to Hong Kong to pursue an internship in finance.
For today’s college students, classrooms and book knowledge are just the beginning. The world they will face is more complex, faster-paced, and more interconnected than ever before, so they need experiences that will help them develop the skills to navigate it: effective collaboration, creative thinking, resilience, risk-taking, and an appreciation for diverse points of view. “OSU must empower students to apply what they learn in the classroom to unfamiliar, open-ended, and sometimes messy situations,” says Vice Provost for Student Affairs Susie Brubaker-Cole. “They must have those transformative experiences that challenge them to develop the habits of mind to be effective problem-solvers.”

Thanks to The Campaign for OSU, more students than ever before are participating in experiential learning: global experiences, undergraduate research, internships, and civic engagement. This work is just getting started, though. With your help, we will expand these amazing opportunities and make sure that every OSU student can take advantage of one or more of them. By moving students beyond the classroom, we will help them discover new talents and test their limits in ways that are life-changing.
With your help, Oregon State University will become an even more integral partner in the many industries that are propelling Oregon into the future, ranging from foods and beverages to wood products, new technologies, and engineering solutions. Our expertise will not only help these sectors thrive, but also create opportunities for students and faculty to work at the intersections between research and development and the marketplace. New products and innovations also make an impact far beyond Oregon’s borders, as our nation and world look to us for high-quality goods and best practices. OSU can be a role model for creating university-industry partnerships that truly work.
OREGON QUALITY FOODS AND BEVERAGES

OSU is positioned to lead the way in helping our state become known for “Oregon Quality” in food and beverage products, which represent a $22 billion share of the state’s economy. Our globally ranked College of Agricultural Sciences already has a strong presence throughout Oregon, thanks to 13 agricultural research stations, OSU Extension, and the Food Innovation Center in Portland. We have broad expertise in developing healthier crop varieties more efficiently and sustainably. We also have a top-ranked food science program that includes beer brewing, cheese making, and wine production, among other specialties. Together with partners throughout the state, we will create an even more prosperous food production economy in Oregon. OSU can help Oregon feed a growing planet while also feeding people’s desire for high-quality, natural, sustainable foods.

ROBOTICS

Faculty and students in OSU’s Dynamic Robotics Laboratory are applying the mechanics of two-legged walking by humans and birds to the design of a bipedal, human-scale robot called ATRIAS. Unlike other walking robots, ATRIAS moves with quickness and agility, even when confronted with rough terrain or other obstacles. OSU researchers are partnering with the University of Michigan and Carnegie Mellon University to perfect the technology, which has applications that could range from assistive devices for the disabled to dangerous rescues and information-gathering from disaster zones.

ADVANCED WOOD PRODUCTS

Could skyscrapers one day be made of wood? Plans are already taking shape in Europe and Canada, and OSU’s College of Forestry aims to lead the way for the United States. Faculty and students are working with Oregon’s timber industry to create an exceptionally strong wood product called cross-laminated timber, made of lumber pieces glued together across the grain. This innovative material is already being used to construct wood buildings that are much taller than has been previously possible. To advance this work along with research on other wood-engineered projects, OSU is building a new $60 million Oregon Forest Science Complex. This new approach promises to reduce the carbon footprint of high-rise construction while also strengthening the timber industry and forest development.
“With you by our side, we will continue to build an OSU that pushes students not to ask ‘What will my major be?’ but instead ‘How will I make a difference in the world?’ Our special culture of collaboration and big thinking will only grow stronger.”

— Pat Reser ’60, Chair, OSU Board of Trustees; Co-Chair, The Campaign for OSU
THANK YOU FOR YOUR SUPPORT... WITH SPECIAL GRATITUDE TO THOSE WHO MADE CAMPAIGN LEADERSHIP GIFTS OF $100,000 AND ABOVE.

Every gift to This Amazing Place, This Historic Moment: The Campaign for OSU, no matter the size, contributed to the campaign's phenomenal impact on students, on faculty, and on people across the state and around the world who rely on Oregon State’s knowledge and research to enrich their lives every day. OSU’s successes today and well into the future are the result of your belief in our mission, our vision, and most importantly, our people. Thank you for making history with us.

(The following lists acknowledge gifts received from July 1, 2004, to December 31, 2014.)

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